



Program Mapping and College 101

Guided Pathways Updates
Presented by Liz Word, Team Lead
Backed up by fabulous team members



Program Mapping Team Members

Helen Burn, Raegan Copeland, Renata Cummings, Erich Elwin, Paulette Lopez, Cory Martin, Tim McMannon, Terry Meerdink, Briana Quintanilla, Liz Word

Former Team Members: Christie Knighton, Gayatri Sirohi, Jessica Nielson

Mapping a Pathway for Students

With our campus goal of providing equitable outcomes for Highline's diverse study body, the GP Program Mapping Work Group aims to provide students with **clear**, educationally **coherent** program maps that include specific **course sequences**, progress **milestones**, and program learning **outcomes** for a specific **degree** or **certificate** of their choice.

These maps are purposefully **aligned to** the courses, knowledge and skills required by **four-year institutions** and the **labor market**, thus ensuring that students can continue their studies efficiently and advance in their careers without lost time or money on classes that do not fulfill certificate, 2-year or 4-year requirements.

Benefits of the Program Mapping

- **Accurate information** for students as they choose their Pathway at Highline.
- Opportunity for programs to **describe** and **market** their degrees.
- A **clear path** for students to complete degree **without** taking **unnecessary courses**.
- Students and advisors **gain tools** to help keep students on track.
- Prepares students to be **major ready** at time of transfer.
- **Increases completion** rates and decreases time to degree completion.

Program Mapping Phase I -

- Collecting information from programs across campus.
- 94 degrees/certificates initially identified by Divisions as frequently chosen by students
- 85 of the 94 programs have submitted information and are represented on the new [Pathway Website](#).
- New [website](#) to be published in **May**. It will be available to the public and we will collect information from users (faculty, staff, students) for updates and additions to take place over the summer.

Where does Information Collected go...

- Web developers working on **Pathway Website** integrating top level information.
- Academic Affairs CTC Link Guru (Raegan) – integrating sequencing into sub plans for programs.
- Team is working on populating printable program maps to be consistent across campus – which include courses and key student services milestones

Continuing work includes

- Including more mapped programs
- Video testimonials from students, faculty, staff, alumni about where the Highline Program can/will take them.
- Connection with career databases(eg. Career Coach, WOIS, other)
- Stakeholder usability focus groups (students, faculty, advising, external partners).

Program Mapping Phase 1 - next steps

- Part 4 of our information collection tool asked for courses in a sequence including recommended 15 credit blocks
 - The ~15 credit blocks work well for full-time students, but are not a replacement for working with an advisor to determine BEST path for students.
- We have created a template for the program maps that will be consistent across campus. These will be available on the Pathways website for students, advisors and faculty. (currently website links to catalog).

Summary Comments

- Accurate Program Maps contribute to dismantling systemic barriers for student completion.
- Program Maps are **one** step on the path to help students successfully navigate their Program and Degree Goals.
- **Program Maps do not replace good advising.** *They can support good advising.*
- Program Mapping is a campus wide effort and requires all of participation and communication. This is the beginning, a start to getting this information down in a coordinated way campus wide.