

COLLEGE 101 AND EXPLORATORY PATHWAYS

A GUIDED PATHWAYS PRESENTATION

THE WORK GROUPS

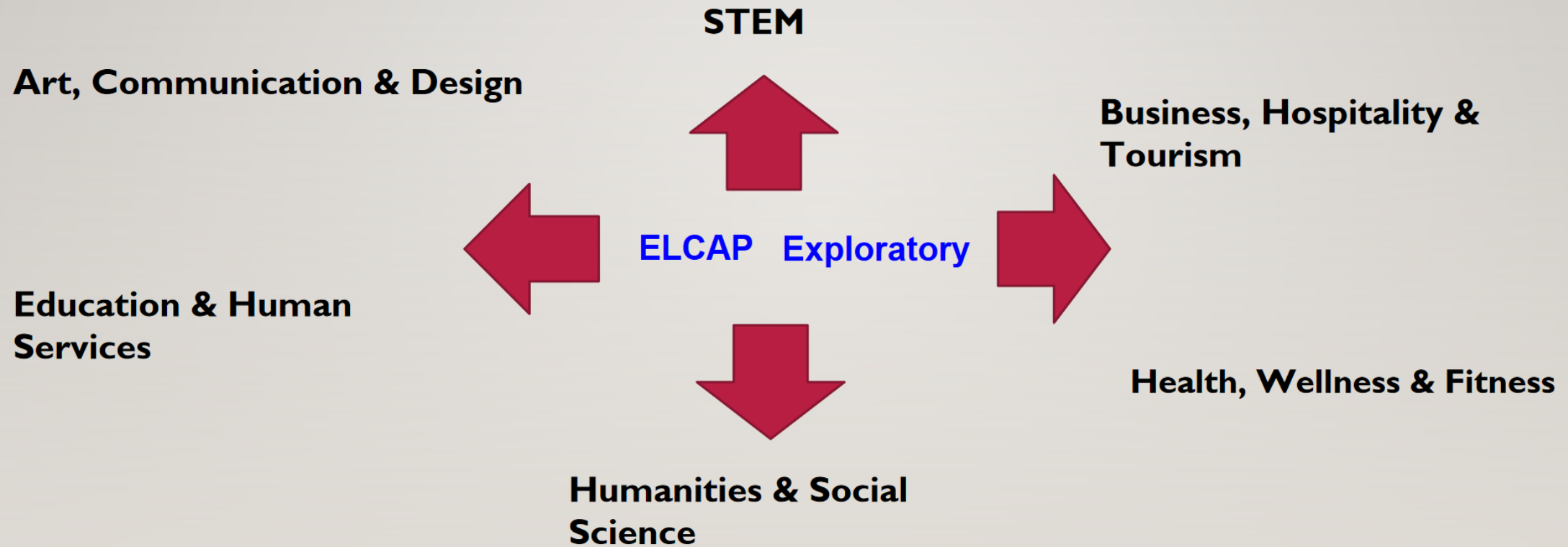
Exploratory/College 101

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ELCAP – College/Career Readiness + Exploration

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LET'S REVIEW OUR SIX PATHWAYS....



THREE WAYS TO GET STUDENTS ON THE SIX PATHWAYS

Get students connected to their pathways and program of studies within their first 30 credits...

1. Intake

When? Upon Enrollment

What? New Student Orientation to learn more about pathways and connect to their interest/career assessment

2. ELCAP (English Language Career and Academic Prep)

When? Before transitioning to credit courses

What? Continuous exposure to transitions skills scaled by level and college and career exploration

3. Exploratory Sequence/College 101

When? After enrollment

What? Courses for students that are “undeclared” paired with College 101, to assist students in selecting a pathway and/or program within their first 30 credits.

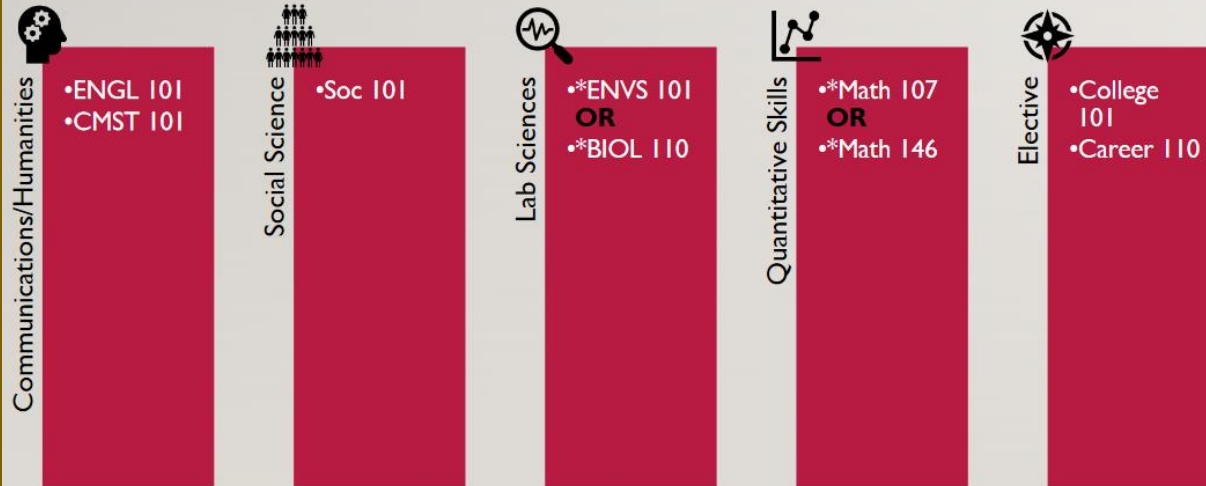
ELCAP EXPLORATORY TOPICS

- 1) Understanding Self & Community: Personal Identity & Strengths Development
- 2) Personal History with School and Understanding the U.S. Education System
- 3) Work History & Skills Development
- 4) Life Planning and Goal Setting
- 5) Career & Academic Exploration
- 6) ELCAP and What Comes Next
- 7) Systemic and Personal Barriers
- 8) Personal Resource Development & Paying for School
- 9) Building Transition Skills

BUT WHAT IF I DON'T KNOW WHAT PATHWAY?

- Exploratory Sequence – It's really just courses from the general, AA-DTA

*If student might be STEM or BUS transfer- follow STEM, BUS Math/Science Path



After 30 credits, students will need to have a pathway and program of study chosen as exploratory is not an actual degree.

WHAT ABOUT EXPLORATION IN THE 6 PATHWAYS? (A WORK IN PROGRESS)

Students will be able to explore within the six pathways....

Art, Communication & Design
**Business, Hospitality &
Tourism**
Health, Wellness & Fitness
Education & Human Services
Humanities & Social Science
STEM



Frequency Mapping

Common
Courses in
Pathway

+

College 101

College 101

Strengthening Navigational Skills

Not College 100!

3 credits -- modalities tba but most likely Zoom or on campus for part (at first)

by Fall 2022, required for all students within first 30 credits if they are seeking a transfer degree

Summer institute team:

Nicole Hoyes Wilson, Faculty Counselor

Liz Word, Faculty, Communication Studies

Chantal Carrancho, Director of Advising Transfer and Career Services

Justin Dampeer, Dean for College and Career Readiness

Daryllyn Harris, Faculty Counselor

Aaron Reader, Vice President of Student Services

Eileen Jimenez, Director TRIO Student Support & Retention Services

Jennifer Johnston, Faculty, Healthcare

Malaelupe Samifua, Program Specialist 2, AANAPISI

Laura Adele Soracco, Faculty, English Department, Learning Teaching Center

Iesha Valencia, Associate Dean for Student Life

Shannon Waits, Director of Academic Assessment and Placement

Krystal Welch, Program Manager, Cohort Learning Communities

College 101 (3 credits)

Who is it for?

Students intending to get a transfer degree with less than 30 credits

Exceptions:

- *students transferring in with 30 credits*
- *students who have already taken a transcribed college success course*
- *prof tech students*

Pilot courses: 2021-22

Full implementation: Fall 2022

College 101 curriculum modules

1. **Building community, self and others:** community building activities with each other, instructor, and Highline
2. **Campus systems, resources, and pathways:** HC clubs, programs and degrees, college terminology
3. **Funding and financial planning:** sources of support at Highline, funding types, financial planning
4. **College success skills:** effective learning and time management strategies to manage academic load
5. **Information Literacy:** learning to use library and internet resources with confidence
6. **Career planning:** career assessments and research (WOIS, Career Coach, etc.),
7. **Goal setting:** identify pathway, educational plan, goal setting for short term and long term
8. **Social and emotional wellness:** self-care strategies, health self-concept
9. **Identity development, power and privilege:** intersections of identity, environmental barriers
10. **Strength-based approach:** past achievements and accomplishments, how they combine in career developing activities

College 101 student learning outcomes

1. Formulate and practice communication strategies to build connections with other students, faculty, and staff.
2. Construct an actionable plan for involvement in campus resources and communities.
3. Articulate funding options for college that align with student's needs.
4. Describe strategies to manage resources in personal finance plan.
5. Devise a plan to effectively manage academic workload based on an evaluation of a variety of learning and time management strategies.
6. Generate a process to confidently and competently navigate library resources to prepare for future information literacy assignments.
7. Construct a degree plan based on program options and evaluation of pathway/career goal assessments.
8. Examine facets of identity development and articulate personal strengths for positive self-concept in college.

Course Focus and Training

- ★ This course is different than the usual college success course...this is a course built around equity, belonging, strengths, needs.
- ★ Seeking instructors committed to this focus -- if you are interested, contact Justin, Wendy or Liz
- ★ Instructor training:
 - Course template for College 101
 - Summer Institute training for instructors
 - Community of practice meetings for instructors teaching the course

LOOKING AHEAD

- Contextualizing College 101 for each pathway – Edmonds CC model

<https://students.edmonds.edu/ccs/default.html>

- Linking with discipline courses
- ENGL 101 for pathways
- Professional/Technical college success course