

Degree Pathway Series: Inclusive Pedagogy

Shaping the Effective Teaching Course

Starting with the Tenure Criteria

- Spring 2020: Work Group to Analyze the Tenure Criteria
- Summer 2020: Work Group to Develop the Effective Teaching Course
- Fall 2020: Transition to Guided Pathways
- Winter 2021: First Offering of Effective Teaching Course for Campus and Stipends
- Spring 2021: Second Offering of Effective Teaching Course for Stipends

Effective Teaching Course

- Highline's 2019 CCSSE Executive Summary of Results informed the creation of the Effective Teaching Course.
- Goals of the Effective Teaching Course:
 1. Create a community of learners and create more inclusive and equitable practices in classes and in interactions with students.
 2. Learn about the equity gaps that Highline students face.
 3. Implement more equitable practices in their classrooms.
 4. Examine how to use Highline's college-wide tenure criteria as instructors.

Structure of the Effective Teaching Course

- Variety of Modalities
- Choice of Texts and Videos (and a Podcast!)
- Choice of Reflections
- Opportunity to Provide Feedback

Participants and Facilitators

- Rachel Stuart, Participant
- Sandy Szalay, Participant
- Maurea Brown, Participant
- Aleya Dhanji, Facilitator
- Laura Soracco, Facilitator

What's Next?

- Summer 2021 Review
- Continuing with Feedback and Revision

Questions?

- How will the success of the course be measured?
- Will the course be offered again for stipends?
- What was the most challenging thing that you faced in completing the modules?
- Is there other PD around inclusive pedagogy that you'd like to see?

Credits

Course Design: Darryl, Samora, Tarisa, Yay, Aaron, Natalie, Jenni S., Marc, Dr. Lardner

Course Development: Tarisa, Laura S., Hara, Bob

Course Delivery: Samora, Aleya, Laura S., Tarisa